

What is a Learning Collaborative?

- A pedagogical approach to learning that is focused on knowledge sharing via peer collaboration
 - Based in:
 - Cognitive theory: active learning and information processing
 - Motivational theory: all participants are responsible for information sharing and teaching
 - Social theory: cooperation and dialogue

Goal: 50-minute learning sessions that focus on the sharing of knowledge and best practices between participants, facilitated by Ratelle faculty

Format of Learning Collaborative Sessions

- 1. Introduction of topic (10–15 minutes)
- 2. Participant sharing of institutional policies and practices related to topic (15–20 minutes)
- 3. Question and answer period (15 minutes)
- 4. Wrap-up and identification of future topic (10 minutes)

Who are we?

The Ratelle Team

Ratelle Team Members

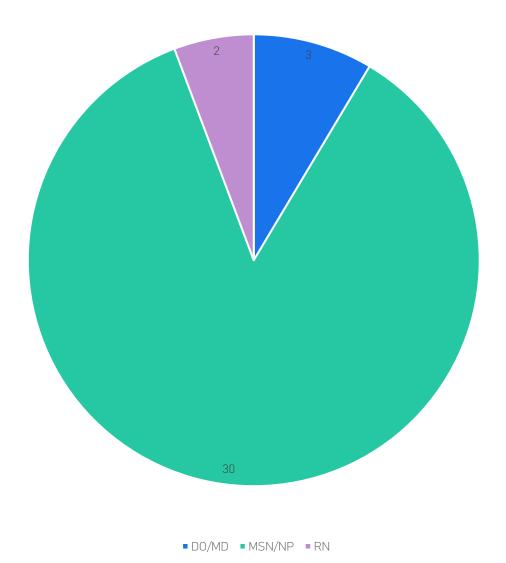
- Alison Marshall, PhD-C, FNP-C. RN
- Clinical Instructor, Boston College Connell School of Nursing
- Family Nurse Practitioner, South Boston Community Health Center
- Erica Hardy, MD, MMSc
- Director, Division of Infectious Disease at Women & Infants Hospital and the Care New England Health System
- Assistant Professor of Medicine and OB/GYN, Alpert Medical School of Brown University
- Janine Dyer, MPH
- Deputy Director, Ratelle STD/HIV Prevention Training Center
- Barbara Gray
- Program Coordinator

- Kevin Ard, MD, MPH
- Assistant Professor of Medicine, Harvard Medical School
- Director, Sexual Health Clinica= at MGH
- Medical Dorector, National LGBTQIA+_ Health Education Center, The Fenway Institute
- Katherine Hsu, MD, MPH
- Medical Director, Division of STD Prevention & HIV/AID Surveillance
- Director, Ratelle STD/HIV Prevention Training Center
- Veasna Ngoun
- Administrative Professional

Who are we?

Collaborative Member Demographics

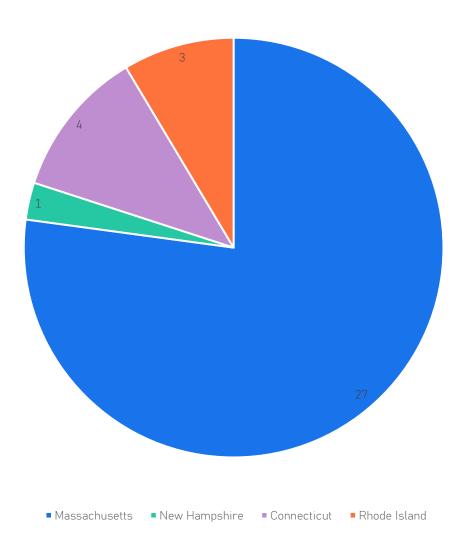
Credentials



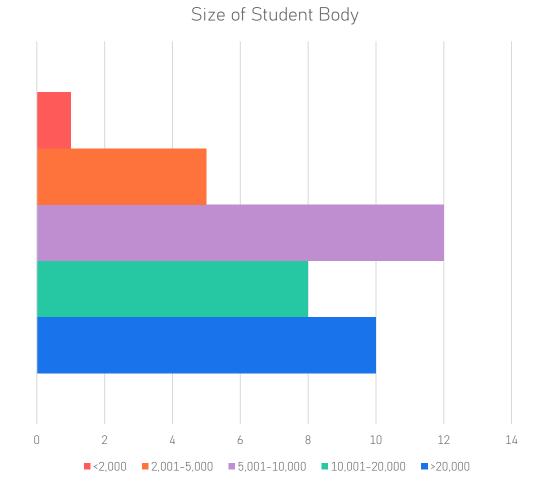
Participant Credentials

Institution Location

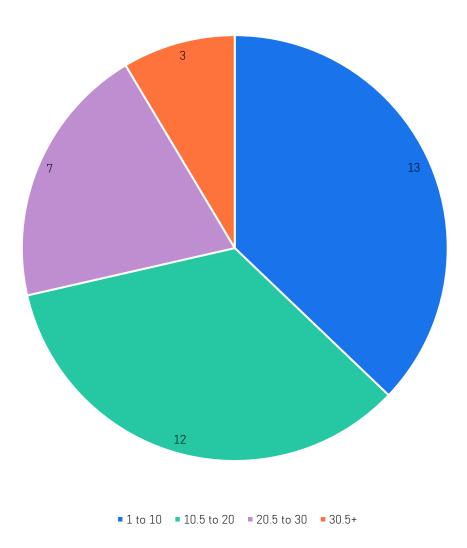
Institution Location



Size of Student Body



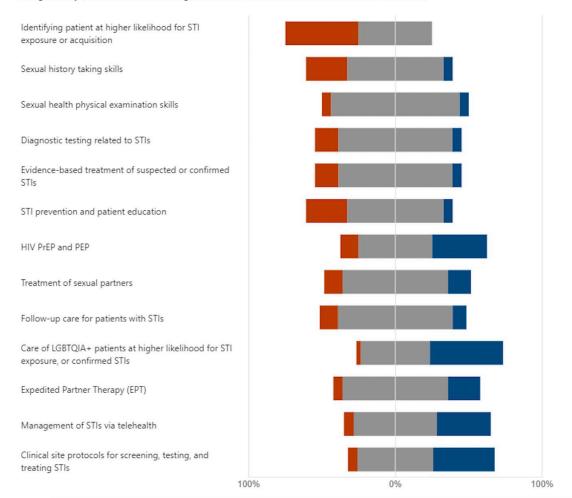
Years In Practice



Years in Practice

Desired Learning Topics

- Low Priority (I have a strong knowledge base in this area.)
- Medium Priority (I have a working knowledge base in this area but learning new information may be beneficial to my practice.)
- High Priority (I have a minimal knowledge base in this area and would benefit from new information.)



Sexual Health Care of LGTQIA+ Persons in College Health